

Permanency Planning Portfolio – Face Sheet

Youth's Name: Jasper Reynolds Person ID: 123456 Today's Date: 11/4/2023 ☐ Initial PRT ☐ Supplemental PRT ☒ YCPRT

Agency Involvement: Karenent

Permanency Goal

Initial Custody Date: 1/17/2021

Legal Custody Status: PC

Siblings in Custody: 0

Primary: ☒ Adoption ☐ Reunification ☐ Legal Custody
Concurrent: ☒ Adoption ☐ Reunification ☐ Legal Custody

Strategies

Strategy #1 Summary

Explore what Jasper wants for his future and strengthen his current network of support

Strategy #2 Summary

Other Tried & Un-Tried Strategies

Notes from Previous PRT/YCPRT

Unanswered Questions / Youth Engagement Notes / Important Team Details

- Assess potential legal permanency with current foster parents

Participants

<u>Name</u>	<u>Role or How you know youth</u>
1. Karen Dyson	Facilitator
2. Steve Higgins	External Consultant (Boys & Girls Club)
3. Amanda Roberts	Worker of Record
4. Janet Allen	Worker Supervisor
5. Sharon Baker	Lead Practitioner
6. Jasper Reynolds	Youth
7. James Silva	WWK Worker - Specialist
8. Rob Michaels	Foster Parent
9. Ms. Williams	Support – Staff at current foster placement

Brainstorming Questions

Answer the following questions:

1. What is it going to take to achieve permanency for youth?

- Networking, getting Jasper to know a permanent family.
- Strengthened, consistent connections with existing supports and family members
- Supporting Jasper in making connections, building his network, becoming involved in the community.
- A team approach in nurturing these goals
- Having a plan for lifelong connections with siblings
- Explore option of Rob and Christa Michaels (current foster parents) adopting Jasper

2. What can we try that we've NEVER tried before?

- WWK exploring his younger brother's side, explore sister and friends
- Review the Genogram with Jasper
- Support people in his life, get him to participate in outside activities

3. What can we try that HAS been tried?

- Continue to reach out to family that we have reached out to before, circle back to relatives and current supports to determine how they can support (where do they fall with 5 relational permanency buckets?) How do they see their relationship with Jasper, what are creative ways they commit to supporting Jasper, even if not in a caregiver role.

4. What can we do concurrently?

- Adoption would be the main focus, building relational permanency supports is concurrent planning

5. How will we engage the youth?

- Continue having conversations
- Gain trust
- Help Jasper become involved in hobbies/activities

Additional Comments:

- Review Genogram with WWK

Recent Youth Contact / Potential Permanency Resources

Please list the name of each potential Permanency connection and describe the youth's current/former relationship status with each contact.

(i.e., Mary Jones, older sister; James Tompkins, current football coach; Juanita Valdez, former foster mother).

<u>Name</u>	<u>Relationship</u>
1. Rebecca Reynolds	Older Sister
2. Aunt Carol Reynolds	Paternal grandmother
3. Eden McDowell	Former foster parent
4. Jeremy Baker	Younger brother (half-brother)
5. Christa & Rob Michaels	Current Foster Parents
6.	
7.	
8.	
9.	
10.	
11.	

Action Plan

INSTRUCTIONS: Please fill in all columns below for each recommended action plan strategy.

Strategy #1: Explore what Jasper wants for his future and build his current network of support

Actions (List specific tasks)	Anticipated Barriers to Implementation	Plan to Overcome Identified Barriers	Target Completion (month/year)	Person Responsible
<p>1. Talk with Jasper about his thoughts on permanency (desired lifelong connections & legal permanency wishes)</p> <p><u>2.13.23</u> Jasper does not have a relationship with mom or dad, but his big supports are his sister Rebecca (19 y/o) and Aunt Carol. He does have visits with Aunt Carol and spent last Christmas with her. Jasper lived with Aunt Carol briefly, but she is in her 70s and she cannot care for Jasper full-time. He does talk with his previous foster caregiver, Eden. Next steps: regular "youth prep" conversations; Karen to schedule 2 dedicated sessions before May roundtable.</p> <p>Jasper would like in-person meeting the next time (May); where can we hold in-person for less travel? Next steps: Look into in-person meeting space</p>	<p>Jasper will need time to process.</p> <p>In-person location not currently secured</p>	<p>Having the conversation, open/transparent; ensure time for processing new information</p> <p>Ideas: WWK office, group home, library, community recreation center</p>	<p>Ongoing Karen – 2 youth sessions by 04/30/23</p> <p>Identify a space by 3/31/23 and send info to team</p>	<p>Karen (youth prep session); Amanda and James during regular visits with Jasper</p> <p>Amanda</p>
<p>2. Establish regular connection with older sister, Rebecca.</p> <p><u>5.14.23</u> Amanda, Jasper's new worker, is getting to know him and has discussed his desire to reconnect with his sister, Rebecca. Jasper has expressed a wish to rebuild their relationship after months of no contact, understanding that Rebecca's busy schedule and working makes it challenging. Goal is to help Jasper reach out to Rebecca in a way that feels comfortable for both of them.</p> <p>Christa, Rob, James and Amanda have been working to support continued connection. Next steps: Amanda and Karen will continue reaching out to Rebecca to see if they can get a visit set up in the next 90 days. Janet confirmed travel budget for this if needed. Can get creative if travel involved.</p>	<p>Scheduled calls with Rebecca have been inconsistent; is she willing to talk with the team? May be other factors impacting Rebecca's ability to connect with Jasper.</p>	<p>Reach out to Rebecca to establish a regular call time and help problem solve how she can engage with Jasper more consistently.</p> <p>Is there a game or show that Rebecca and Jasper can play/see together to help with engaging? Amanda /James/ Rob available during visit to support</p>	<p>06/01/23</p> <p>06/01/23</p>	<p>Amanda</p> <p>Amanda, Karen</p>

<p><u>8.12.23</u> Jasper called her before his trip to FL, he was able to talk to his sister Rebecca about once a month. He did lose his phone in FL and has not been able to contact her since. Rebecca said she can schedule a phone call, but with her on a call schedule. Jasper wants weekly calls with her. Next Steps: Reach out to Rebecca to help plan how to make a weekly call with Jasper happen. Amanda/James/Rob: Whomever connects first will work through the Perm Pact to explore ways Rebecca can support Jasper.</p>	Limited contact with older sister	Have different members of the team try to connect	08/30/23	Amanda, James, Rob
<p><u>11.4.23</u> Jasper texted Rebecca "Happy Birthday." She said "thank you." When he gets his phone back, he will reach out again via text, text is the best way to connect with her. Amanda sent Rebecca an email to see about scheduling some time for Jasper to spend with her. Jasper would like the team to keep trying to email her to be able to engage. Jasper would also like the team to invite Rebecca to the next round table. Next steps: -Amanda (will keep trying to reach out) and extend invite based on Jasper's preference on how - Donna to process how this is going with Jasper</p>	<p>Texting didn't result in a lengthy conversation. Explore other factors impacting Rebecca's ability to connect with Jasper if/when able to reach</p> <p>Potential for a variety of feelings as this process hasn't produced the desired outcome Jasper wanted</p>	<p>Encourage talking with therapist about reconnecting with older sister and what feelings may be coming up</p> <p>Process how things are going with therapist</p>	<p>Ongoing: weekly attempts to connect with Rebecca</p> <p>Session with Donna by 11/30/23</p>	<p>Amanda</p> <p>Donna</p>
<p>3. Facilitate connection with Aunt Carol.</p> <p><u>2.13.23</u> Aunt Carol's visits have been put on hold. The team will revisit decision in 90 days to see if visits can resume. In the meantime, Jasper does not feel like having calls with her.</p>	Need to unpack what is happening with Aunt Carol; might be uncomfortable to talk about; process	Have an open/transparent conversation with Aunt Carol and Jasper; identify ways Aunt Carol can offer support and transparency on where she can't	<p>Convo with Aunt Carol By 3/15/25</p> <p>Revisit status of visits by 5/15/25</p>	<p>Amanda/James</p> <p>Janet</p>
<p>4. Update and Review the Genogram with Jasper</p> <p><u>2.13.23</u> To do: Set up a time to explain genogram/process to Jasper and how input/feedback from Jasper guides the process. WWK does start the family tree and there was a genogram started by KTF that will be shared with his WWK worker.</p> <p><u>5.14.23</u> Follow up with Amanda and have her send KTF genogram to James via email. Goal: consolidated, current genogram</p> <p><u>8.12.23</u> Amanda and James met to share information on the existing family tree and plan for further buildout. James has started his own research on Jasper's family tree. Karen will be on standby with FSE work until James feels it is helpful for</p>	<p>Unsure how Jasper will feel about the process</p> <p>N/A</p> <p>N/A</p>	<p>Having the conversation, open/transparent</p>	<p>2/28/23</p> <p>5/30/23</p> <p>10/31/23</p>	<p>Amanda/Karen</p> <p>Karen</p> <p>James</p>

<p>Karen to join efforts. Next steps: James will share a draft of the family tree in November.</p> <p><u>11.4.23</u> WWK worker has been looking on paternal side of the family. James has a couple of Connect Our Kids diagrams. Jasper is okay with WWK adding maternal side to the genogram. In 90 days WWK will bring diagrams to next roundtable to share with Jasper and the team. James will also look into getting Jasper a DNA test kit.</p>	<p>Draft of genogram mainly focuses on one side of the family- explore buildout of maternal side with Jasper. Cost of DNA test kit- covered?</p>	<p>Janet and Sharon okay with supporting DNA test kit through flex funds if not an option for WWK</p>	<p>01/31/24</p>	<p>James</p>
<p>5. Circle back to family/previous caregivers (Eden and half brother's family)</p> <p><u>2.13.23</u> Jasper hasn't been able to reach out to his half-brother Jeremy, because he doesn't have his new number, Amanda has a number for Ruth, custodian for Jeremy. Rob, to see if he can get Jeremy's new number also.</p> <p>Eden is a former caregiver and he is interested in going to church with Eden in the near future. Next steps: Janet offered to mine for Eden's contact information and Amanda will reach out to Eden to facilitate reconnection.</p> <p><u>5.14.23</u> Amanda has talked to Ruth, his brother Jeremy's caregiver, and Ruth would like to see and connect with Jasper again. Amanda suggested that letters be a starting point. Jasper would like to work with Karen and Rob to write his letters. Amanda will provide mailing address or email so Jasper knows where to send the letters.</p> <p>Eden has shared that she is busy. Christa and Rob will help with the logistics to plan a visit within the next 90 days.</p> <p><u>8.12.23</u> Amanda and James will follow up with Ruth, but she has not returned their messages. Will also look to connect on social media or other avenues of communication with Ruth.</p> <p><u>11.4.23</u> Amanda and James have tried to contact her, but neither has had success. James will try again to connect with Ruth to see what forms of contact Ruth is okay with and then will share it with team.</p>	<p>N/A</p> <p>Chance Eden may not respond or information may not be current</p> <p>Jasper would prefer a phone call over a written letter</p> <p>What will Ruth's consistency be? Can a schedule be created?</p> <p>N/A</p> <p>Might need to unpack why Ruth has been unable to reach; support Jasper with processing this situation (if occurs)</p> <p>See note above</p>	<p>Having the conversation, open/transparent</p> <p>Do a search on Eden if contact information isn't readily available.</p> <p>Phased approach if needed (letter/call/virtual meeting) to reconnect siblings</p>	<p>02/28/23</p> <p>02/28/23</p> <p>Letters completed by 6/15/23</p> <p>Schedule by 05/31/24; Complete visit by 08/31/24</p> <p>Follow-up by 08/31 Additional searching completed by 9/30</p> <p>Update roundtable (Feb 2024)</p>	<p>Amanda/Rob</p> <p>Janet/Amanda possibly James</p> <p>Jasper, Amanda, Karen and Rob</p> <p>Christa/Rob support scheduling; (Amanda, Janet) to approve plan</p> <p>Amanda/James</p> <p>Amanda/James</p>

<p>6. Having conversations with Jasper to understand his feelings about adoption by Christa and Rob.</p> <p><u>11.4.23</u> Jasper gets along well with Christa, but there is a tense relationship with Rob, which may cause long-term issues. Next steps: Amanda and Karen will discuss relational permanency indicators more in-depth with Christa and Rob</p>	<p>Uncertain dynamics between Jasper and Rob: What happens if there are behaviors in the future?</p>	<p>Amanda and Janet can explore this with Christa and Rob. James is also open to helping Jasper have these conversations with C&R..</p>	<p>02/2024</p>	<p>Jasper, Bates Team, Christa & Rob</p>
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YCPRT Permanency Monitoring Tool

Today's Date: 1/16/2024	Youth's Name:	Case ID:	Youth's DOB:																		
<u>Legal Permanency</u> Rate the following <i>YOUTH FOCUSED INDICATORS</i> from 1-5 with 1 being "Poor" and 5 being "Achieved"	<u>Relational Permanency</u> Rate the following <i>ADULT FOCUSED INDICATORS</i> from 1-5 with 1 being "Poor" and 5 being "Achieved"																				
<p style="text-align: center;">Residential → Permanent Home</p> <p style="text-align: center;"> <input type="checkbox"/>1 <input type="checkbox"/>2 <input checked="" type="checkbox"/>3 <input type="checkbox"/>4 <input type="checkbox"/>5 </p> <p>The placement setting of the youth ranges from most restrictive to least restrictive.</p>	<p style="text-align: center;">Social Connectedness</p> <p style="text-align: center;"> <input type="checkbox"/>1 <input checked="" type="checkbox"/>2 <input type="checkbox"/>3 <input type="checkbox"/>4 <input type="checkbox"/>5 </p> <p>Youth has any adult connections and relationships that indicate people are connected to them. (Consideration: Circle of Support)</p>																				
<p style="text-align: center;">Agreement on Permanency Plan</p> <p style="text-align: center;"> <input type="checkbox"/>1 <input type="checkbox"/>2 <input checked="" type="checkbox"/>3 <input type="checkbox"/>4 <input type="checkbox"/>5 </p> <p>The youth and the professional team agree with the identified permanency plan.</p>	<p style="text-align: center;">Belonging</p> <p style="text-align: center;"> <input type="checkbox"/>1 <input checked="" type="checkbox"/>2 <input type="checkbox"/>3 <input type="checkbox"/>4 <input type="checkbox"/>5 </p> <p>Sense that the youth and adults are part of the same family. Including participation in family events and activities.</p>																				
<p style="text-align: center;">Adult Commitment to Legal Permanency</p> <p style="text-align: center;"> <input checked="" type="checkbox"/>1 <input type="checkbox"/>2 <input type="checkbox"/>3 <input type="checkbox"/>4 <input type="checkbox"/>5 </p> <p>The individual and/or family has demonstrated the commitment to be a legal permanency option for the youth.</p>	<p style="text-align: center;">Parenting</p> <p style="text-align: center;"> <input type="checkbox"/>1 <input checked="" type="checkbox"/>2 <input type="checkbox"/>3 <input type="checkbox"/>4 <input type="checkbox"/>5 </p> <p>Youth is provided with significant guidance, support, security, stability, and nurturing from a parenting figure which is expected to last well into adulthood.</p>																				
<p style="text-align: center;">Team Member Alignment</p> <p style="text-align: center;"> <input type="checkbox"/>1 <input type="checkbox"/>2 <input type="checkbox"/>3 <input type="checkbox"/>4 <input checked="" type="checkbox"/>5 </p> <p>The YCPRT team members are all aligned with the primary permanency plan.</p>	<p style="text-align: center;">Unconditional Commitment</p> <p style="text-align: center;"> <input type="checkbox"/>1 <input checked="" type="checkbox"/>2 <input type="checkbox"/>3 <input type="checkbox"/>4 <input type="checkbox"/>5 </p> <p>The adult(s) state and demonstrate a commitment that the youth will remain a part of the family "for better or worse".</p>																				
<p style="text-align: center;">Permanency Finalization</p> <p style="text-align: center;"> <input checked="" type="checkbox"/>1 <input type="checkbox"/>2 <input type="checkbox"/>3 <input type="checkbox"/>4 <input type="checkbox"/>5 </p> <p>The youth's legal status is positioned for adoption, legal guardianship, or reunification with a legal permanency motion filed.</p>	<p style="text-align: center;">Lifelong Intent</p> <p style="text-align: center;"> <input type="checkbox"/>1 <input checked="" type="checkbox"/>2 <input type="checkbox"/>3 <input type="checkbox"/>4 <input type="checkbox"/>5 </p> <p>The adult(s) express intention that their relationship will be consistent throughout the youth's life.</p>																				
<p>Based on the combined Legal and Relational Permanency:</p> <table style="width: 100%; text-align: center;"> <tr> <td>Achieved</td> <td>Very Good</td> <td>Good</td> <td>Marginal</td> <td>Fair</td> <td>Poor</td> </tr> <tr> <td>50</td> <td>49-40</td> <td>39-30</td> <td>29-20</td> <td>19-11</td> <td>10</td> </tr> </table>	Achieved	Very Good	Good	Marginal	Fair	Poor	50	49-40	39-30	29-20	19-11	10	<table style="width: 100%;"> <tr> <td>Legal Permanency Rating:</td> <td style="text-align: right;"><u>13</u></td> </tr> <tr> <td>Relational Permanency Rating:</td> <td style="text-align: right;"><u>10</u></td> </tr> <tr> <td>Total Rating (number & level):</td> <td style="text-align: right;"><u>22</u></td> </tr> </table>			Legal Permanency Rating:	<u>13</u>	Relational Permanency Rating:	<u>10</u>	Total Rating (number & level):	<u>22</u>
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