

## Permanency Planning Portfolio – Face Sheet

Youth's Name: Chloe Bear      Person ID: 654321      Today's Date: 3/21/2025      ☒ Initial PRT    ☐ Supplemental PRT    ☐ YCPRT

### Agency Involvement

### Permanency Goal

Initial Custody Date: 5/20/2023  
Legal Custody Status: 2/10/2024  
Siblings in Custody:

**Primary:**      ☒ Adoption      ☐ Reunification      ☐ Legal Custody  
**Concurrent:**      ☐ Adoption      ☐ Reunification      ☒ Legal Custody

### Strategies

#### Strategy #1 Summary

Partner with Chloe to clarify who she identifies as her support system. Explore kinship connections and connections made through outside activities.

#### Strategy #2 Summary

Assist Chloe in understanding the possible permanency paths and what each path looks like.

#### Other Tried & Un-Tried Strategies

### Notes from Previous PRT/YCPRT

#### Unanswered Questions / Youth Engagement Notes / Important Team Details

Chloe actively participates in meetings and is continuing to explore what legal permanency means for her and what options feel right over time.  
Chloe has expressed that moving to a group home as a step between residential and a family-based setting feels like the best fit for her right now.

## Participants

<u>Name</u>	<u>Role or How you know youth</u>
1. Jami McClure	<b>Statewide YCPRT Facilitator</b>
2. Jen Aniston	<b>External Consultant – Kinnect County ESC</b>
3. Jan Brady	<b>Adoption Caseworker</b>
4. Ann Jasper	<b>Adoption Supervisor</b>
5. Sarah Miller	<b>Scribe</b>
6. Shelly Conner	<b>Lead Practitioner</b>
7. Mabel Johnson	<b>KTF Specialist</b>
8. Julia Jones	<b>CASA</b>
9.	
10.	

## Brainstorming Questions

Answer the following questions:

1. What is it going to take to achieve permanency for youth?

- Chloe is in a residential setting and will need to successfully complete the program prior to transitioning to a family setting.
- Chloe has shared concerns about legal permanency and would benefit from ongoing, supportive conversations that honor her perspective and help explore what permanency could look like for her. Continued dialogue can help us understand and respond to her feelings about adoption.
- Exploring potential kinship connections when identifying the next steps for Chloe.
- Ensuring supports who are identified by Chloe fully understand her ongoing mental health and behavioral needs and commit to continue to make sure those needs would be met.

2. What can we try that we've NEVER tried before?

- Work with kinship specialist to create a genogram (family tree) for Chloe. Present genogram to Chloe to review.
- Reach out to the Board of Developmental Disabilities who is linked with Chloe to gain a comprehensive understanding of her specific supervision, behavioral, educational, and mental health needs.
- Reach out to previous placement – ABC Group Home – to inquire about potential opportunities for support from people Chloe will identify as important to her.

3. What can we try that HAS been tried?

- Circle back to previous kinship caregivers for Chloe to inquire about willingness to be a support. Discuss options of support to not only include placement.
- Discuss with Chloe's treatment team any recommendations regarding placement with siblings following the successful completion of her treatment program.

4. What can we do concurrently?

- Adoption is primary focus. Team would consider legal custody if kinship identified or a foster placement expressed a willingness to consider lesser restrictive permanency outcome.

5. How will we engage the youth?

- Chloe is talkative and engages well in casual conversation. It will be important to speak in terms easily understood by Chloe.
- Gain trust and build strong relationship with Chloe
- Chloe will be reminded that her voice is central to all planning and decision-making. While the team may not be able to guarantee specific outcomes, we are committed to partnering with her to work toward the goals that matter most to her.

Additional Comments:

## Recent Youth Contact / Potential Permanency Resources

Please list the name of each potential Permanency connection and describe the youth's current/former relationship status with each contact.

*(i.e., Mary Jones, older sister; James Tompkins, current football coach; Juanita Valdez, former foster mother).*

<u>Name</u>	<u>Relationship</u>
1. Brad Pitt	Minor Brother currently placed in foster home
2. Oliver Page	Maternal Uncle
3. Kelly Ripa	Paternal Aunt
4. Ty (unknown last name)	Significant other
5.	
6.	
7.	
8.	
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10.	
11.	
12.	

## Action Plan

INSTRUCTIONS: Please fill in all columns below for each recommended action plan strategy.

**Strategy #1:** Partner with Chloe to identify who she identifies as her support system. Explore kinship connections and connections made through outside activities.

<b>Actions</b> <i>(List specific tasks)</i>	<b>Anticipated Barriers to Implementation</b>	<b>Plan to Overcome Identified Barriers</b>	<b>Target Completion</b> <i>(month/year)</i>	<b>Person Responsible</b>
1. Complete circle of supports and mobility mapping with Chloe and talk through who she identifies as supports. Ask Chloe who she would like contacted from the list.	No identified barriers	N/A	By end of April 2025	Jan, Mable and Chloe
2. Create genogram and review with Chloe. Ask Chloe to identify any kin she would like the team to reach out to asking about support.	Kin identified by Chloe may be reluctant to provide supports due to complex family dynamics and history.	Transparent and clear discussions about needs, progress, and ways to support	By end of May 2025	Jami, Mable, and Chloe
3. Reach out to previous ABC group home staff member, Ms. Tweety, to inquire about her willingness to be a part of Chloe's support network.	Potential conflict of interest since Chloe no longer placed in home	Discuss ways support can be provided outside of placement	By end of April 2025	Jan or Ann – they will decide who will reach out by 4/1/25

## Action Plan (Continued)

INSTRUCTIONS: Please fill in all columns below for each recommended action plan strategy.

**Strategy #2:** Assist Chloe in understanding the possible permanency paths and what each path looks like.

<b>Actions</b> <i>(List specific tasks)</i>	<b>Anticipated Barriers to Implementation</b>	<b>Plan to Overcome Identified Barriers</b>	<b>Target Completion</b> <i>(month/year)</i>	<b>Person Responsible</b>
1. Meet with Chloe in person to discuss different permanency paths and what each looks like. Provide related visual aids that may help Chloe process each.	Availability of handouts with youth friendly, easy to understand language may not be available	If handouts aren't located, create a written document to leave with Chloe with age appropriate and easy to understand language	End of April 2025	Jami and Jan
2. Discuss with Chloe the outcome of Adoption and process through Chloe's reluctance of this path.	Chloe has expressed she does not want Adoption to be her permanency outcome.	Continued positive reinforcement and messaging around adoption as a permanency outcome	End of April 2025	Ann and Julia

# YCPRT Permanency Monitoring Tool

Today's Date: 3/21/2025		Youth's Name: Chloe Bear		Case ID: 654321		Youth's DOB: 11/8/2009	
<b>Legal Permanency</b> Rate the following <i>YOUTH FOCUSED INDICATORS</i> from 1-5 with 1 being "Poor" and 5 being "Achieved"				<b>Relational Permanency</b> Rate the following <i>ADULT FOCUSED INDICATORS</i> from 1-5 with 1 being "Poor" and 5 being "Achieved"			
<b>Residential → Permanent Home</b> <input checked="" type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 The placement setting of the youth ranges from most restrictive to least restrictive.				<b>Social Connectedness</b> <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 Youth has many adult connections and relationships that indicate people are connected to them. (Consideration: Circle of Support)			
<b>Agreement on Permanency Plan</b> <input checked="" type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 The youth and the professional team agree with the identified permanency plan.				<b>Belonging</b> <input checked="" type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 Sense that the youth and adults are part of the same family. Including participation in family events and activities.			
<b>Adult Commitment to Legal Permanency</b> <input checked="" type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 The individual and/or family has demonstrated the commitment to be a legal permanency option for the youth.				<b>Parenting</b> <input checked="" type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 Youth is provided with significant guidance, support, security, stability, and nurturing from a parenting figure which is expected to last well into adulthood.			
<b>Team Member Alignment</b> <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/> 5 The YCPRT team members are all aligned with the primary permanency plan.				<b>Unconditional Commitment</b> <input checked="" type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 The adult(s) state and demonstrate a commitment that the youth will remain a part of the family "for better or worse".			
<b>Permanency Finalization</b> <input checked="" type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 The youth's legal status is positioned for adoption, legal guardianship, or reunification with a legal permanency motion filed.				<b>Lifelong Intent</b> <input checked="" type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 The adult(s) express intention that their relationship will be consistent throughout the youth's life.			
<b>Based on the combined Legal and Relational Permanency:</b> Achieved   Very Good   Good   Marginal   Fair   Poor 50   49-40   39-30   29-20   19-11   10				<b>Legal Permanency Rating:</b> <u>9</u> <b>Relational Permanency Rating:</b> <u>8</u> <b>Total Rating (number &amp; level):</b> <u>17</u>			